## Study Session Week of $10 / 22$

## Objectives:

- I will enter bivariate data into the calculator successfully.
- I will analyze bivariate data both visually and numerically using the calculator successfully.
- I will describe the analysis of bivariate data correctly and completely.


## Agenda:

- Together enter, analyze, and describe associations.
- Individually enter, analyze, and describe associations.
- Grade/discuss successes and challenges.


## Beginning Steps of Analysis

- Enter the following data
- Make sure to label the columns
- Graphing tools
- Scatterplot
- Analyze
- Residual plot
- Linear Regression in Spreadsheet
- Components given

| Country | Sugar <br> Consumption | Depression <br> Rate |
| :---: | :---: | :---: |
| Korea | 150 | 2.3 |
| United States | 300 | 3.0 |
| France | 350 | 4.4 |
| Germany | 375 | 5.0 |
| Canada | 390 | 5.2 |
| New Zealand | 480 | 5.7 |

- Write as an equation

Descriptions


- Describe the association.

The association between sugar consumption and depression is strong, positive, linear with no unusual features.

- Interpret the value of the correlation coefficient. $r=0.94$
strong positive
depression $=0.37+0.01$ sugar
$\Delta y$ - Describe the slope in context or

$x=0$ ). increase in repression.
Describe the y-intercept in context. when sugar con sumption is 1 predict a depression of 0.37 .
- Interpret $R^{2}$ in context $89.2 \%$ of the variation ir depression can be explained by the linear mode.


## Practice

- Analyze the data pairs from various Chicago zip codes. The "fires" represent fires per 1000 housing units. The "thefts" represent thefts per 1000 population. (in your calculator under 10220$) 1022$
- Is it reasonable to perform linear regression? Explain.
- Describe the association.
: Which is the explanatory variable? Why?
- Interpret the value of the correlation coefficient.
- Describe the slope in context.
- Describe the y-intercept in context.
- Interpret R ${ }^{2}$ in context.


## Questions

