

# What if?

A hypothetical scenario  
part 3

Journal:  
Digital communication is  
restored. What would you  
do first? Why?



## Objectives:

Content: I will explain connections between technology, and economic and social differences.

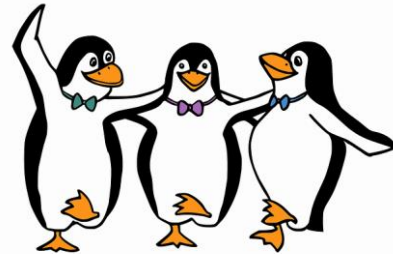
Social: I will have productive conversations with my classmates.

Language: I will choose my words carefully to convey my ideas and listen to others.

# Digital communication is restored

What would you do first?

Who is the happiest?



## Objectives:

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Social: I will have productive conversations with my classmates.

Language: I will choose my words carefully to convey my ideas and listen to others.

# What information do we need that's stored on computers?

Without digital devices:

- What information is lost?
- What are the consequences?



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# Social Media?

## Definition

"Social"  
interactive  
Public

Purpose

Sharing  
w/response

"Socially public interactive digital  
communication"

## Examples

Facebook  
Instagram  
Snapchat  
Twitter  
Tumblr  
LinkedIn  
Twitch

Google +  
Pinterest  
Reddit +  
YouTube?  
WhatsApp?  
Discord



### Objectives:

Content: Students will describe how widespread access to information facilitates the identification of problems, development of solutions, and dissemination of results and the lack of that access limits all of these functions  
Social: I will have productive conversations with my classmates.  
Language: I will choose my words carefully to convey my ideas and listen to others.

# Speed Dating Questions



- Describe a way in which social media has changed the way people communicate in the U.S.

## Objectives:

Content: I will explain connections between technology, and economic and social differences.

Social: I will have productive conversations with my classmates.

Language: I will choose my words carefully to convey my ideas and listen to others.

# Speed Dating Questions



- How have the Web and the Internet changed the way people communicate and collaborate?

## Objectives:

Content: I will explain connections between technology, and economic and social differences.

Social: I will have productive conversations with my classmates.

Language: I will choose my words carefully to convey my ideas and listen to others.

# Speed Dating Questions



- How does the impact of computing innovations differ between national and socioeconomic groups?

## Objectives:

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Language: I will choose my words carefully to convey my ideas and listen to others.

# Speed Dating Questions



- In what ways have the Internet and the Web changed health care, access to information, entertainment, and online learning? How do these changes vary in different parts of the world?

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Language: I will choose my words carefully to convey my ideas and listen to others.



# Speed Dating Questions



- Describe how two groups of people are impacted differently by social media and online access.

## Objectives:

Content: I will explain connections between technology, and economic and social differences.

Social: I will have productive conversations with my classmates.

Language: I will choose my words carefully to convey my ideas and listen to others.

# Speed Dating Questions



- Describe how the impact of social media and online access differs in two different countries.

## Objectives:

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Social: I will have productive conversations with my classmates.

Language: I will choose my words carefully to convey my ideas and listen to others.

# Speed Dating Questions



- How does digitally enabled collaboration enhance human capabilities?

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Language: I will choose my words carefully to convey my ideas and listen to others.

# Homework

## *Download Blown To Bits*

Starting on page 5, **read** about  
the first 3 Koans (page 8)

↘ make small  
notes

