



# What if?

A hypothetical scenario Day 2



Journal: What is the most important digital device in your life? Why?

**Objectives:** 

#### Share out findings from homework

 Interview at least two different people (maybe one student, one adult), outside of the class, using the following question:

How would life be different if we didn't have any means of digital communication?

**Objectives:** 

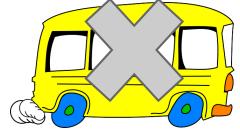
#### What if

The disturbance that interrupted all digital communication continued another day?

#### Will this be a minor inconvenience or major problem?

**Objectives:** 

# Transportation



- Many cars only open and start with a digital key or ignition.
- Could everybody walk or ride a bicycle instead?
- How long would it take you to walk/bike home (or to work, or somewhere else)?
- Calculators won't work nor Google maps, how can you figure out how long it would take you to walk or ride to school?
- What if you were going to a new place?

# Entertainment

- What can you do for entertainment without digital communication?
- What can you still do for fun?
- How might that change the social interactions?



# Workplace

- What jobs are not affected?
- How do we pay for things?
- Would we have power? Could it still be regulated?
- How do we store food?
- How do we prepare food?
- How can hospitals operate?



Can anybody stay in business?

- Scientists
- Doctors
- Auto mechanics
- Accountants
- Secretaries
- Restaurants
- Grocery stores

# **Educational Institutions**

- How are lessons prepared? Presented?
- How is attendance managed?
- What about grades?
- Turning in assignments?
- Knowing when to be in what classes?
- Scheduling?
- Communication within a building and with students and parents?



#### What if

The disturbance that interrupted all digital communication went on for a month with no end in sight?

Will our lives be very different? Would you still need the same job skills and education?

**Objectives:** 

# Is it possible that anybody on Earth would not be affected?



**Objectives:** 

### How will jobs change?

#### What jobs will go away? What new jobs will be needed?



**Objectives:** 

## More from "Blown To Bits"

**Objectives:**