Unit 1 Lesson 1-1



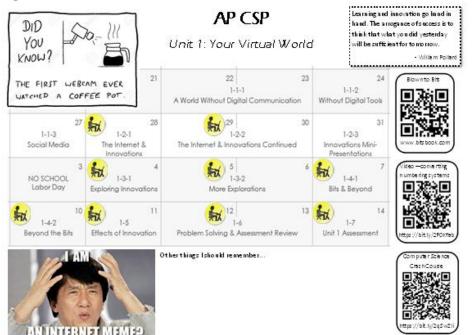
Journal Entry:

In your journal list all the ways you communicated in the past 24 hours both in person and using technology. (verbal/non-verbal).

Objectives

Content: I will consider the impact that technology and digital communication has on my everyday life.

Unit Sheet



<u>Objectives</u>

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Blown to Bits Segment



Objectives

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What if?





If all Internet and cell phone communication stopped working right now, what is the last thing you communicated that would be discovered by archeologists in the future?

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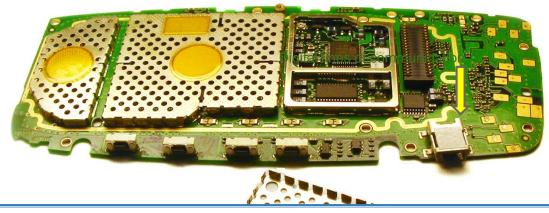


<u>Objectives</u>

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Check the news on your cell phone

Oh, right, nevermind, that's digital. All computers are digital.



Objectives

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Objectives

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Turn on the TV and check the news

Does anybody have an old, analog TV? It won't do us any good.

All TV signals changed to digital back in the 1990s

Old analog TV



New digital TV



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What uses digital communication?

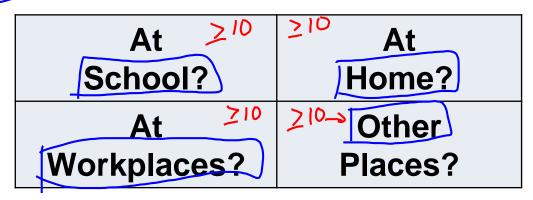


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Brainstorm

What is going to be different today if all digital communication stops working?



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Will anything be different at school?

Can it still be a normal day?



<u>Objectives</u>

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Will anything be different about your day when you get home?

How will you get home? What will you do when you get home?

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Will they still be able to do their work?
What if you go to a grocery store? Gas station?
Office? Hospital?

What might be different?

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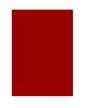


What other places would be affected? How?

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What if all digital communication is down and you needed to get ahold of your family – how would you?

Write out a step-by-step plan.

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Homework



Interview at least two different people (maybe one student, one adult), outside of the class, using the following question:

How would life be different if we didn't have any means of digital communication?

jot down a few notes to remember what they said

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