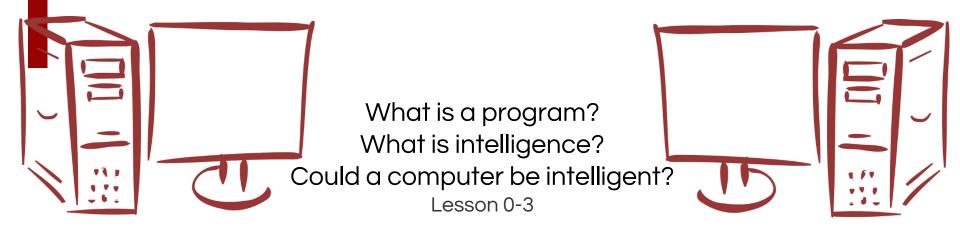


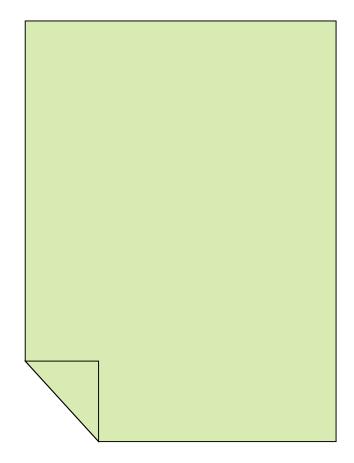
## Advanced Placement Computer Science Principles Artificial Intelligence



### **Objectives**

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.



## JOURNAL ENTRY



• What could make a piece of paper intelligent?

**Objectives** 

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.

Social: I will participate in class activities and discussions

08/21/18

## **IS INTELLIGENT PAPER POSSIBLE?**

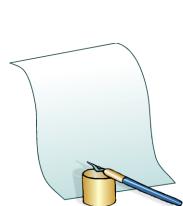
- What could make paper intelligent?
- Pair & share.



- Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.
- Language: I will write an algorithm related to computer intelligence.
- Social: I will participate in class activities and discussions

**J** `

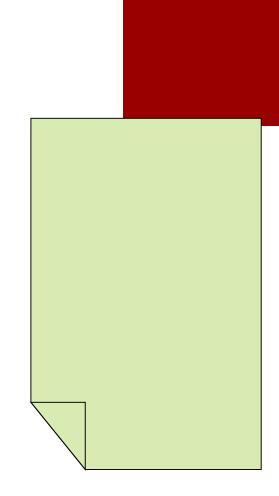






### THIS PAPER

- This paper may be more intelligent than anybody in the room.
- Does anybody believe that statement?

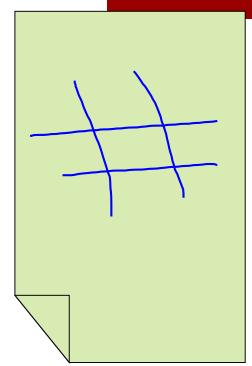


**Objectives** 

- Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.
- Language: I will write an algorithm related to computer intelligence.
- Social: I will participate in class activities and discussions

### WHAT CAN THIS PAPER DO?

It has never lost a game.
 Unlike humans, it has perfect intelligence.



**Objectives** 

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.

## LET'S PUT THE PAPER TO THE TEST



Paper with peripheral assistance

**Objectives** 

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.

Social: I will participate in class activities and discussions

Human representative

### RULES OF THE GAME

- 1. The person with the paper reads the instruction *(the person helping the paper is the paper's peripheral)*
- 2. The paper's peripheral will follow instructions
- 3. The human representative will choose with their own best judgment
- 4. Take turns.

Win – lose – or draw?

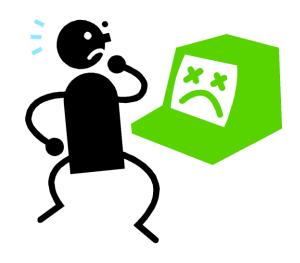
0 Naught X Cross

**Objectives** 

- Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.
- Language: I will write an algorithm related to computer intelligence.
- Social: I will participate in class activities and discussions

### POSSIBLE OUTCOMES

- $\boxtimes$  Paper wins or draws.
- ☑ Humans give up. (They often do.)
- □ Try again and see if it's just luck.
- Humans cheat. (They sometimes do.)
- Humans cause an error. (It happens.)
- But, the paper WILL NOT LOSE!



### **Objectives**

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence. Language: I will write an algorithm related to computer intelligence. Social: I will participate in class activities and discussions DO YOU BELIEVE IT NOW?

- ☑ Now, who believes that the paper is intelligent?
- ☑ It did demonstrate intelligent behavior.
- ☑ Where did the intelligence come from?

<u>Objectives</u>

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.





# 10

### THE EXPLANATION

- $\Box$  It is essentially a computer program.
- Human programmers write the instructions.
- Instructions are written in a language that humans can understand.

**Objectives** 

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.

### EXTENSIONS

- What if the paper goes 2<sup>nd</sup> instead of 1<sup>st</sup>?
- What if one paper plays another paper?
- Can you devise perfect instructions that will never lose whether you go 1<sup>st</sup> or 2<sup>nd</sup>?
  (A plan to solve a problem is an algorithm.)

The frame problem

### **Objectives**

- Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.
- Language: I will write an algorithm related to computer intelligence.
- Social: I will participate in class activities and discussions

### HOW TO CREATE THE PERFECT PLAN

- Can you be sure you will win every game without trying them all?
- ☑ How many possible games are there?
- A How does symmetry reduce the number of possible games?
- This is the basis for artificial intelligence game playing programs. They figure out all the moves for themselves and determine the outcomes.

#### **Objectives**

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.

### VOCABULARY

- Computer program: a set of instructions that runs on a computer
  - A program uses **input**, information that goes into the program from a person, a sensor, or another machine.
  - A program uses **output.** The way it communicates its results: printing, talking, blinking lights, etc.
  - A program is processed by a **processor** (CPU). Computers can have multiple processors.
  - A program can be saved to use again in computer **memory**.
- Artificial intelligence are programs that learn or can act human.
- Peripheral is a device connected to a computer.
- Algorithm is a step by step plan to solve a problem

Add these to your journal.

### **Objectives**

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.

## TRY IT IN PYTHON

- This is a Tic-Tac-Toe game written in Python. The computer follows certain steps to try and win against the player.
- <u>http://py3.codeskulptor.org/</u>



- Play a few rounds against the computer.
- Can you figure out how to beat it?
- How could the computer have been "smarter" in its strategy?

**Objectives** 

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence.

Language: I will write an algorithm related to computer intelligence.



### HOMEWORK

Read chapter 1 – Blown To Bits

Be ready to discuss the next time we are in class

**Objectives** 

Content: I will learn what an algorithm is and how it relates to programming and artificial intelligence. Language: I will write an algorithm related to computer intelligence. Social: I will participate in class activities and discussions