## Tuesday, March 12, 2019

-Warm-up

- Using either the calculator or the table, find the critical $z$ ( $z^{\prime}$ ) for each of the following confidence levels.
invNom

$$
z^{*}=1.150
$$

-80\%

-98\%

- More About Inference with means


## Objectives

Content Objectives: I will begin to work with t-values.
Social Objective: I will listen to others and participate in the class activity.
Language Objective: I will take clear notes that I will be able to refer to.

## Getting Started

Now that we know how to create confidence intervals and test hypotheses about proportions, it'd be nice to be able to do the same for means.

## Just as we did before, we will base both our confidence interval and our hypothesis test on the sampling distribution model.



The Central Limit Theorem Told us THAT THE SAMPLING DISTRIBUTION MODEL FOR MEANS IS NORMAL WITH MEAN $\mu$ AND STANDARD DEVIATION
$n=1$


## All we need is a

 random sample of quantitertive cater.


- Proportions have a link between the proportion value and the standard deviation of the sample proportion.
- This is not the case with meansknowing the sample mean tells us nothing about $S D(y)$
- We'll do the best we can: estimate the population parameter $\sigma$ with the sample statistic $s$.
nus simple
- Our resulting standard error is

$$
S E(\bar{y})=\frac{s}{\sqrt{n}}
$$

- We now have extra variation in our standard error from $s$, the sample standard deviation.
- We need to allow for the extra variation so that it does not mess up the margin of error and P-value, especially for a small sample.


Also called student's $t$-models, they are unimodal, symmetric, and bell shaped, just like the Normal.

But $t$-models with only a few degrees of freedom have much fatter tails than the Normal.
(That's what makes the margin of error bigger.)

## When Gosset

 corrected the model for the extra uncertainty, the margin of error got bigger.
# Your confidence intervals 

 will be just a bit wider and your P -values just a bit larger than they were with the Normal model.By using the $t$-model, you've compensated for the extra variability in precisely the right way.

## One-sample t-interval for the mean

- When the conditions are met, we are ready to find the confidence interval for the population mean, $\mu$.
- The confidence interval is

- The critical value $t_{n-1}^{*}$ depends on the particular confidence level, $C$, that you specify and on the number of degrees of freedom, $n-1$, which we get from the sample size.


## $\downarrow$

Table entry for $p$ and $C$ is the point $t^{*}$ with probability $p$ lying above it and probability $C$ lying between $-t^{*}$ and $t^{*}$.


Table $B \quad t$ distribution critical values

| $\bullet$ | Tail probability $p$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| df | . 25 | . 20 | . 15 | . 10 | . 05 | . 025 | . 02 | . 01 | . 005 | . 0025 | . 001 | . 0005 |
| 1 | 1.000 | 1.376 | 1.963 | 3.078 | 6.314 | 12.71 | 15.89 | 31.82 | 63.66 | 127.3 | 318.3 | 636.6 |
| 2 | . 816 | 1.061 | 1.386 | 1.886 | 2.920 | 4.303 | 4.849 | 6.965 | 9.925 | 14.09 | 22.33 | 31.60 |
| 3 | . 765 | . 978 | 1.250 | 1.638 | 2.353 | 3.182 | 3.482 | 4.541 | 5.841 | 7.453 | 10.21 | 12.92 |
| 4 | . 741 | . 941 | 1.190 | 1.533 | 2.132 | 2.776 | 2.999 | 3.747 | 4.604 | 5.598 | 7.173 | 8.610 |
| 5 | . 727 | . 920 | 1.156 | 1.476 | 2.015 | 2.571 | 2.757 | 3.365 | 4.032 | 4.773 | 5.893 | 6.869 |
| 6 | . 718 | . 906 | 1.134 | 1.440 . | 1.943 | 2.447 | 2.612 | 3.143 | 3.707 | 4.317 | 5.208 | 5.959 |
| 7 | . 711 | . 896 | 1.119 | 1.415 | 1.895 | 2.365 | 2.517 | 2.998 | 3.499 | 4.029 | 4.785 | 5.408 |
| 8 | . 706 | . 889 | 1.108 | 1.397 | 1.860 | 2.306 | 2.449 | 2.896 | 3.355 | 3.833 | 4.501 | 5.041 |
| 9 | . 703 | . 883 | 1.100 | 1.383 | 1.833 | 2.262 | 2.398 | 2.821 | 3.250 | 3.690 | 4.297 | 4.781 |
| 10 | . 700 | . 879 | 1.093 | 1.372 | 1.812 | 2.228 | 2.359 | 2.764 | 3.169 | 3.581 | 4.144 | 4.587 |
| 11. | . 697 | . 876 | 1.088 | 1.363 | 1.796 | 2.201 | 2.328 | 2.718 | 3.106 | 3.497 | 4.025 | 4.437 |
| 12 | . 695 | . 873 | 1.083 | 1.356 | 1.782 | 2.179 | 2.303 | 2.681 | 3.055 | 3.428 | 3.930 | 4.318 |
| 13 | . 694 | . 870 | 1.079 | 1.350 | 1.771 | 2.160 | 2.282 | 2.650 | 3.012 | 3.372 | 3.852 | 4.221 |
| 14 | . 692 | . 868 | 1.076 | 1.345 | 1.761 | 2.145 | 2.264 | 2.624 | 2.977 | 3.326 | 3.787 | 4.140 |
| 15 | . 691 | . 866 | 1.074 | 1.341 | 1.753 | 2.131 | 2.249 | 2.602 | 2.947 | 3.286 | 3.733 | 4.073 |
| 16 | . 690 | . 865 | 1.071 | 1.337 | 1.746 | 2.120 | 2.235 | 2.583 | 2.921 | 3.252 | 3.686 | 4.015 |
| 17 | . 689 | . 863 | 1.069 | 1.333 | 1.740 | 2.110 | 2.224 | 2.567 | 2.898 | 3.222 | 3.646 | 3.965 |
| 18 | . 688 | . 862 | 1.067 | 1.330 | 1.734 | 2.101 | 2.214 | 2.552 | 2.878 | 3.197 | 3.611 | 3.922 |
| 19 | . 688 | . 861 | 1.066 | 1.328 | 1.729 | 2.093 | 2.205 | 2.539 | 2.861 | 3.174 | 3.579 | 3.883 |
| 20 | . 687 | . 860 | 1.064 | 1.325 | 1.725 | 2.086 | 2.197 | 2.528 | 2.845 | 3.153 | 3.552 | 3.850 |
| 21 | . 686 | . 859 | 1.063 | 1.323 | 1.721 | 2.080 | 2.189 | 2.518 | 2.831 | 3.135 | 3.527 | 3.819 |
| 22 | . 686 | . 858 | 1.061 | 1.321 | 1.717 | 2.074 | 2.183 | 2.508 | 2.819 | 3.119 | 3.505 | 3.792 |
| 23 | . 685 | . 858 | 1.060 | 1.319 | 1.714 | 2.069 | 2.177 | 2.500 | 2.807 | 3.104 | 3.485 | 3.768 |
| 24 | . 685 | . 857 | 1.059 | 1.318 | 1.711 | 2.064 | 2.172 | 2.492 | 2.797 | 3.091 | 3.467 | 3.745 |
| 25 | . 684 | . 856 | 1.058 | 1.316 | 1.708 | 2.060 | 2.167 | 2.485 | 2.787 | 3.078 | 3.450 | 3.725 |
| 26 | . 684 | . 856 | 1.058 | 1.315 | 1.706 | 2.056 | 2.162 | 2.479 | 2.779 | 3.067 | 3.435 | 3.707 |
| 27 | . 684 | . 855 | 1.057 | 1.314 | 1.703 | 2.052 | 2.158 | 2.473 | 2.771 | 3.057 | 3.421 | 3.690 |
| 28 | . 683 | . 855 | 1.056 | 1.313 | 1.701 | 2.048 | 2.154 | 2.467 | 2.763 | 3.047 | 3.408 | 3.674 |
| 29 | . 683 | . 854 | 1.055 | 1.311 | 1.699 | 2.045 | 2.150 | 2.462 | 2.756 | 3.038 | 3.396 | 3.659 |
| 30 | . 683 | . 854 | 1.055 | 1.310 | 1.697 | 2.042 . | 2.147 | 2.457 | 2.750 | 3.030 | 3.385 | 3.646 |
| 40 | . 681 | . 851 | 1.050 | 1.303 | 1.684 | 2.021 . | 2.123 | 2.423 | 2.704 | 2.971 | 3.307 | 3.551 |
| 50 | . 679 | . 849 | 1.047 | 1.299 | 1.676 | 2.009 | 2.109 | 2.403 | 2.678 | 2.937 | 3.261 | 3.496 |
| 60 | . 679 | . 848 | 1.045 | 1.296 | 1.671 | 2.000 | 2.099 | 2.390 | 2.660 | 2.915 | 3.232 | 3.460 |
| 80 | . 678 | . 846 | 1.043 | 1.292 | 1.664 | 1.990 | 2.088 | 2.374 | 2.639 | 2.887 | 3.195 | 3.416 |
| 100 | . 677 | . 845 | 1.042 | 1.290 | 1.660 | 1.984 | 2.081 | 2.364 | 2.626 | 2.871 | 3.174 | 3.390 |
| 1000 | . 675 | . 842 | 1.037 | 1.282 | 1.646 | 1.962 | 2.056 | 2.330 | 2.581 | 2.813 | 3.098 | 3.300 |
| $\infty$ | . 674 | . 841 | 1.036 | 1.282 | 1.645 | 1.960 | 2.054 | 2.326 | 2.576 | 2.807 | 3.091 | 3.291 |
|  | 50\% | 60\% | 70\% | 80\% | 90\% | 95\% | 96\% | 98\% | 99\% | 99.5\% | 99.8\% | 99.9\% |




## Independence Assumption:

Independence Assumption.
The data values should be independent.

## Independence Assumption:

Randomization Condition: The data arise from a random sample or suitably randomized experiment. Randomly sampled data (particularly from an SRS) are ideal.


## Independence Assumption:

$10 \%$ Condition: When a sample is drawn without replacement, the sample should be no more than $10 \%$ of the population.

Normal Populafion Alssumpifon:
We can never be certain that the data are from a population that follows a Normal model, but we can check the
Nearly Normal Condirion: The data come from a distribution that is unimodal and symmetric.
Check this condition by making a histogram, box plot or Normal probability sample size plot.

## More About the Nearly Normal Condition:

The smaller the sample size ( $n<15$ or so), the more closely the data should follow a Normal model.
For moderate sample sizes ( $n$ between 15 and 40 or so), the $t$ works well as long as the data are unimodal and reasonably symmetric.


For larger sample sizes, the $t$ methods are safe to use unless the data are extremely skewed.

Practice Problem
Hallux abducto valgus (call it HAV) is a deformation of the big toe that is fairly uncommon in youth and often requires surgery. Doctors used X-rays to measure the angle (in degrees) of deformity in a random sample of patients under the age of 21 who came to a medical center for surgery to correct HAV. The angle is a measure of the seriousness of the deformity. For these 21 patients, the mean HAV angle was 24.76 degrees and the standard deviation was 6.34 degrees. Adotplot of the data revealed no outliers or strong skewness.

Construct and interpret a $90 \%$ confidence interval for the mean HAV angle in the population of all patients.

Random Sample stated


$$
\begin{aligned}
& 24.76 \pm\left.\right|_{0} 725\left(\frac{6.34}{\sqrt{21}}\right) \\
& (22.374,27.146)
\end{aligned}
$$

We are $90 \%$ confident that the mean HIAV angle in the population of all patients is $24.76^{\circ} \pm 2.38^{\circ}$

- Remember that interpretation of your confidence interval is key.
- What NOT to say:
- "90\% of all the vehicles on Triphammer Road drive at a speed between 29.5 and 32.5 mph ."
- The confidence interval is about the mean not the individual values.
- "We are $90 \%$ confident that a randomly selected vehicle will have a speed between 29.5 and 32.5 mph ."
- Again, the confidence interval is about the mean not the individual values.


## ATTENTION

- What NOT to say:
- "The mean speed of the vehicles is $31.0 \mathrm{mph} 90 \%$ of the time."
- The true mean does not vary-it's the confidence interval that would be different had we gotten a different sample.
- "90\% of all samples will have mean speeds between 29.5 and 32.5 mph."
- The interval we calculate does not set a standard for every other interval-it is no more (or less) likely to be correct than any other interval.

- Or make it more personal and say, "I am 90\% confident that the true mean is between 29.5 and 32.5 mph ."

Somework

- Fage 556 (13, 14)

