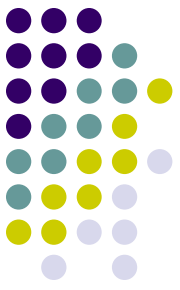


# Tuesday, January 8, 2019



## ● Warm-up

- An American roulette wheel has 38 slots with numbers 1 through 36, 0, and 00. Of the numbered slots, 18 are red, 18 are black, and 2 – the 0 and 00 – are green. When the wheel is spun, a metal ball is dropped onto the middle of the wheel. If the wheel is balanced, the ball is likely to settle in any of the numbered slots.

- $P(\text{red}) = \frac{18}{38} \approx 0.473$
- $P(3 \text{ odds in a row}) = \left(\frac{18}{38}\right)^3 \approx 0.106$
- $P(\text{the first black is the 4}^{\text{th}} \text{ spin}) = \left(\frac{20}{38}\right) \left(\frac{20}{38}\right) \left(\frac{20}{38}\right) \left(\frac{18}{38}\right) \approx 0.069$
- $P(\text{at least one red in 5 spins}) = 1 - P(\text{no Reds}) = 1 - \left(\frac{20}{38}\right)^5 \approx 0.959$

- Talk about Finals
- Greedy Pig
- Intro the next chapter

### Objectives

Content: I will experiment with random variables and expected value.

Social: I will participate in class activities.

Language: I will listen for and write down key vocabulary: expected value, random variable, and the law of large numbers.



# Objectives

- Content Objective: I will experiment with random variables and expected value.
- Social Objective: I will participate in class activities.
- Language Objective: I will listen for and write down key vocabulary: expected value, random variable, and the law of large numbers.

# Final Exam



# Fantasy Football



# Greedy Pig

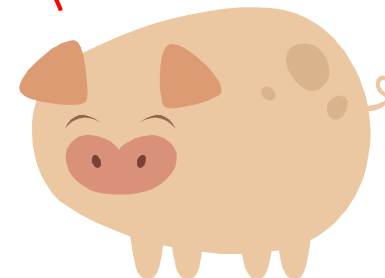
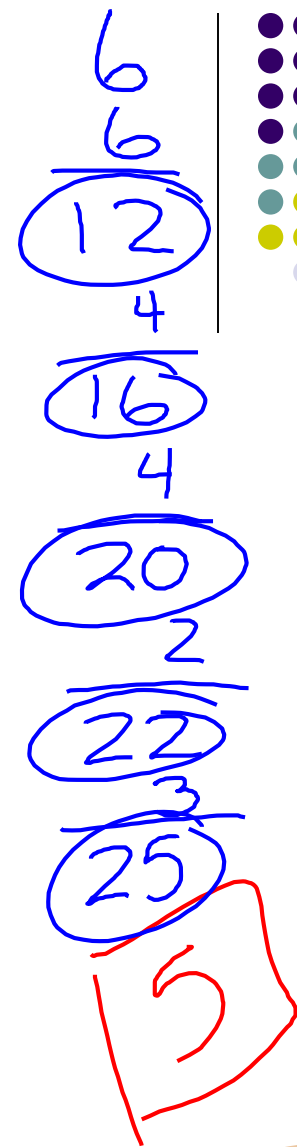
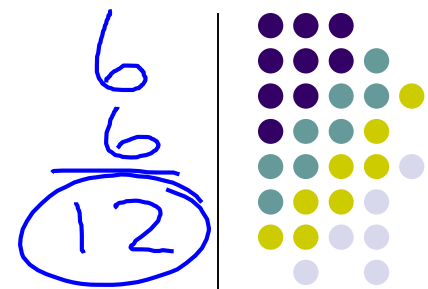
- Greedy Pig (whole class version)
  - Everyone stand up
  - When I roll a die, you get that many points
  - When you want to be done, sit down
  - If I roll a 5 before you sit down, you lose all of your points

## Objectives

Content: I will experiment with random variables and expected value.

Social: I will participate in class activities.

Language: I will listen for and write down key vocabulary: expected value, random variable, and the law of large numbers.



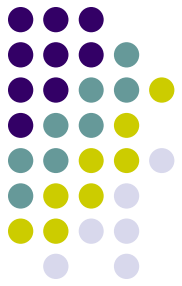
2, 6, 11

# Greedy Pig

## What is truly expected?

$$E(X) = \frac{1}{P(x)} = \frac{1}{\text{probability}}$$

"expected value"



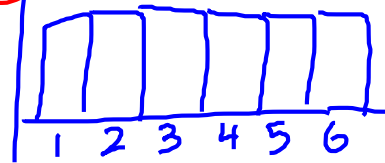
$$P(5) = \frac{1}{6}$$

$$E(5) = \frac{1}{\frac{1}{6}} \leftarrow \therefore$$

$$1 \div \frac{1}{6}$$

$$1 \times \frac{6}{1} = 6$$

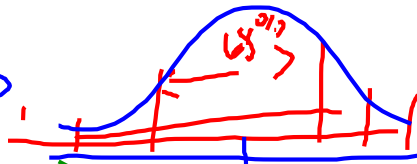
uniform



Geometric  $\rightarrow$  "wait time"  
how long until I roll a 5?

Binomial  $\rightarrow$  "out of a group"

Normal  $\rightarrow$



symmetric unimodal

normal cdf  
z-score's  
o/pile

- 1-2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

$$3 = 12 \cdot 3 \rightarrow 15 \cdot 2 = 17$$

$$19 \cdot 4 = 23$$

### Objectives

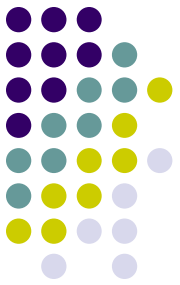
Content: I will experiment with random variables and expected value.

Social: I will participate in class activities.

Language: I will listen for and write down key vocabulary: expected value, random variable, and the law of large numbers.

# Preview the Next Unit





# Homework

- 5 big ideas (formulas, vocabulary, concepts) from chapter 16