

# Friday, November 16, 2018

- Warm-up
  - none
- Talk about tests (briefly)
- Experimental Ethics

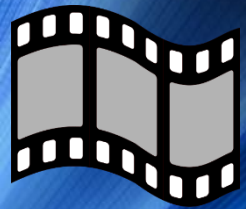
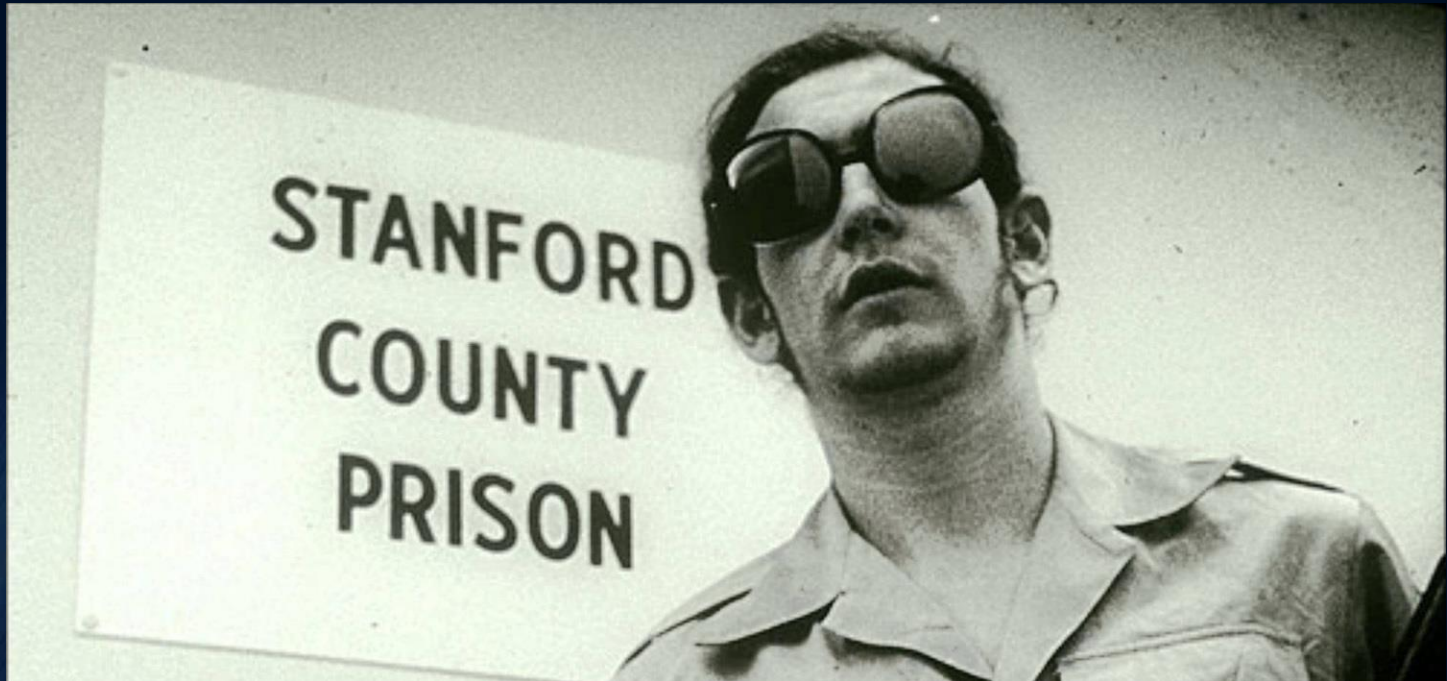
# Objectives

- Content: I will understand more about experimental ethics and how they affect decision making in designing an experiment.
- Social: I will listen well to the information on the studies and discuss with my group and class what makes them unethical.
- Language: I will listen well, asking questions of my teacher, group and class when I need clarification.

Talk about tests

# UnEthical Experiments...

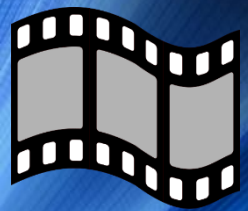
# Stanford Prison Experiment (1971)



## The Monster Study (1939)



# The Milgram Study (1974)



## What are the guidelines?

- National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research. The Commission's 1979 Belmont Report (U.S. Department of Health, Education, and Welfare 1979) established three basic ethical principles for the protection of human subjects:
  - 1. Respect for persons—treating persons as autonomous agents and protecting those with diminished autonomy
  - 2. Beneficence—minimizing possible harms and maximizing benefits
  - 3. Justice—distributing benefits and risks of research fairly



# Decision Making – is this ethical?

- Case Studies...