Thursday, April 11, 2019

- Warm-up
 - The screen at the right shows the y- and x-values for the system $y1 = x^2 - 6x + 8$ and y2 = x - 2.
 - Explain how to use the table to find solutions to the system.
 - State the solutions. (2, 0) (5, 3)
 - Check the solutions.

0 = -8+8

• Review $\partial = 2^2 - 6(2) + 8$ $D^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2 - 2^2$



3=5-2

3=3

3:5²-6(5)+8 3:25.30-8

.5+8

Objectives

Content: I will review the process of solving systems of both linear and quadratic equations. **Social**: I will <u>not distract</u> others from reviewing for the test. Language: I will write clear notes using appropriate vocabulary such as intersection, equivalent, sum and solution.



- Multiply the first by 3 and divide the 2nd by 2
 - Graph them

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Work a little more on review

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