

# Friday, February 1, 2019

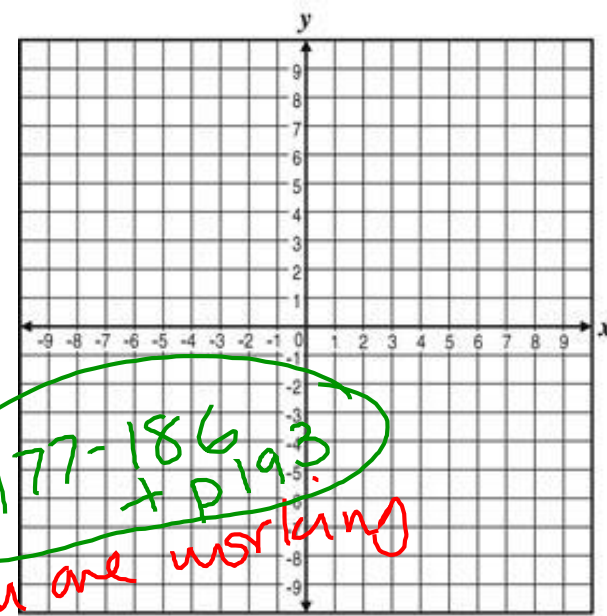
- Warm-up

- Solve the given system using 3 methods

$$\begin{cases} 3x + 5y = 30 \\ 2x + 2y = 16 \end{cases}$$

- graphing
- substitution
- elimination

→ P 193  
only 1-14



while you are working  
10-3  
10-4  
10-5  
practice w/sheet for work

- Activity 10 Practice  
pages 193-194 (only numbers 1-14)

## Objectives

**Content:** I will solve quadratics using various methods.

**Social:** I will participate with my group and use my time wisely.

**Language:** I will ask clear questions if I do not understand.

$$\begin{cases} 3x + 5y = 30 \\ 2x + 2y = 16 \end{cases}$$

$$3(5) + 5(3) = 30$$

$$15 + 15 = 30$$

$$30 = 30 \checkmark$$

$$2(5) + 2(3) = 16$$

$$10 + 6 = 16$$

$$16 = 16 \checkmark$$

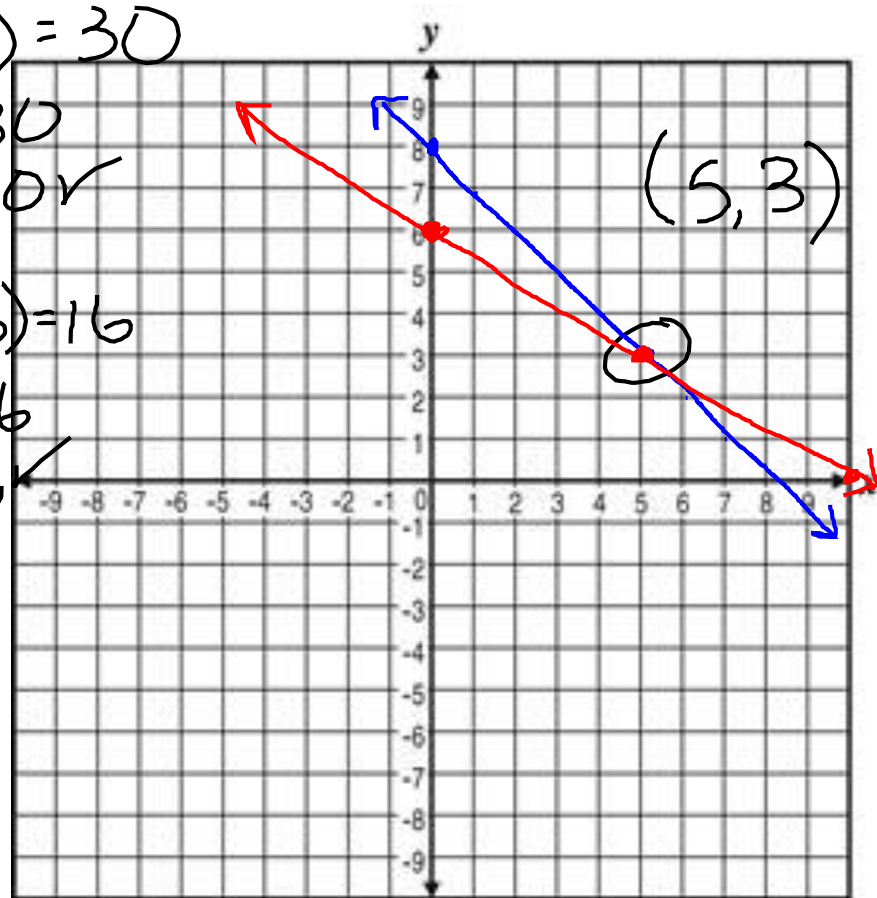
$$\rightarrow \begin{array}{r} 3x + 5y = 30 \\ -3x \phantom{+ 5y} = -30 \\ \hline 5y = 0 \end{array}$$

$$\frac{5y}{5} = \frac{-3x + 30}{5}$$

$$y = -\frac{3}{5}x + 6$$

$$\rightarrow \begin{array}{r} 2x + 2y = 16 \\ -2x \phantom{+ 2y} = -16 \\ \hline 2y = 0 \end{array}$$

$$\frac{2y}{2} = \frac{-2x + 16}{2} \rightarrow y = -x + 8$$



$$\begin{cases} 3x + 5y = 30 \rightarrow y = \left[ -\frac{3}{5}x + 6 \right] \\ 2x + 2y = 16 \rightarrow y = \left[ -x + 8 \right] \end{cases} \quad y=y$$

$$\begin{array}{r} -\frac{3}{5}x + 6 \\ + |x \quad -6 \end{array} \left\{ \begin{array}{r} -|x + 8 \\ + |x \quad -6 \end{array} \right.$$
$$\frac{5}{2} \cdot \frac{2}{5}x = \frac{2}{2} \cdot 5$$

$$x = 5$$

$$y = -\left( 5 \right) + 8$$
$$-\frac{5}{5} + \frac{5}{5}$$
$$y = 3$$

$$\begin{cases} 3x + 5y = 30 \\ 2x + 2y = 16 \end{cases}$$

$$\begin{array}{r} 6x + 10y = 60 \\ -10x - 10y = -80 \\ \hline \end{array}$$

$$\frac{-4x}{-4} = \frac{-20}{-4}$$

$$x = 5$$

$$\rightarrow 3(5) + 5y = 30$$

$$\begin{array}{r} 15 + 5y = 30 \\ -15 \quad -15 \end{array}$$

$$\frac{5y}{5} = \frac{15}{5}$$

$$y = 3$$

① Which variable?

$$y$$

② How?

③ multiply

④ Add to eliminate  
Solve

⑤ Substitute