monday. february II. 2019

- Warm-up $d=\sqrt{\left(y_{2}-y_{1}\right)^{2}+\left(x_{2}-x_{1}\right)^{2}} \frac{\text { equation }}{y}$.
- Calculate the distance and the slope between the two given points. $\left(\frac{(-4,3)}{x_{1}}\right)_{1}$ and $(2,-1)$

$$
x_{2} y_{2}
$$

$$
\text { Slope }=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}=\frac{-1-3}{2-4}
$$

$$
\begin{aligned}
& d=\sqrt{(-1-3)^{2}+\left(2-\frac{1}{+} 4\right)^{2}} \\
& d=\sqrt{(-4)^{2}+(6)^{2}} \\
& \begin{array}{l}
3=-\frac{2}{3}(-4)+b \\
3=\frac{8}{3}+b
\end{array} \\
& \left.\frac{\left(y=\frac{2}{3} x+\frac{1}{3}\right)}{\frac{8}{3}=2 \frac{-4}{6}}=\frac{-(-2}{3}\right) \\
& \text {, } \\
& 3 \sqrt{13} \text { objectives: } \\
& \text { Content: I will apply the distance formula to coordinates } \\
& \text { to determine the area and perimeter of polygons. } \\
& \text { Social: I will work well with my group, doing my fair share } \\
& \text { of the work. } \\
& \text { Language: I will explain my reasoning clearly verbally to } \\
& \text { my group members using correct vocabulary. }
\end{aligned}
$$



Area + Perimeter

$b, h$, side longer
Parall elogran

$$
d=\sqrt{\left(y_{2}-y_{1}\right)^{2}+\left(x_{2}-x_{1}\right)^{2}} \frac{\left(\begin{array}{l}
\text { ser chan } \\
\text { Rehang }
\end{array}\right.}{s_{2}} \quad s_{1} P=2 s_{1}+2 s_{2}
$$



$$
A=\frac{1}{2} b_{1} h+\frac{1}{2} b_{2} h
$$

$$
A=\frac{1}{2} h\left(b_{1}+b_{2}\right)
$$

$$
A=\frac{h\left(b_{1}+b_{2}\right)}{2}
$$

## Challenge

1. Create the following figures: a. $\triangle \mathrm{ABC}$ with $\mathrm{A}(-7,19), \mathrm{B}(-15,7)$ and $\mathrm{C}(-2,7)$ b. Rectangle DEFG with $D(2,12), E(12,18), F(15$, 13 ), and $G(5,7)$ q. $\left.\begin{array}{l}\$ q \operatorname{core} \\ (-4,-19)\end{array}\right)$
2. Use coordinate geometry to find the perimeter and area of each figure. You may not use a ruler or any other measuring device except to measure the scale of the grid paper you are using.
3. Show all of your work in solving this challenge.

Objectives:
Content: I will apply the distance formula to coordinates to determine the area and perimeter of polygons.
Social: I will work well with my group, doing my fair share of the work. Language: I will explain my reasoning clearly verbally to my group members using correct vocabulary.

