

# Tuesday, March 5, 2019

- Warm-up
  - Factor the following trinomials:

perfect square

perfect square

perfect square

perfect square

perfect square

$$x^2 + 2x + 1$$

$(x+1)(x+1)$

$(x+1)^2$

$2\sqrt{x^2} \cdot \sqrt{1}$

$+1 +1$

$-1 -1$

perfect square

perfect square

perfect square

difference

$x^2 - 0x - 1$

$(x-1)(x+1)$

Difference of Squares

$-1 +1$

- Using the factors to solve...
- Using quadratic formula to solve

## Objectives:

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.

Zero product property

How can I multiply to get zero?

$$\underline{\quad} \times \underline{\quad} = 0$$

at least  
one must  
be zero

**Objectives:**

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.

So ... if  $a * b = 0$ , what must be true?

$$a = 0 \quad \text{and/or} \quad b = 0$$

**Objectives:**

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.

So ... if  $(x + 3)(x - 6) = 0$ ?

$$x + 3 = 0$$

$$-3 \quad -3$$

$$x = -3$$

$$x - 6 = 0$$

$$+6 \quad +6$$

$$x = 6$$

$$(-3 + 3)(6 - 6)$$

$$0 \cdot 0$$

**Objectives:**

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.

# Try a couple

$$(x + 4)(x - 2) = 0$$

$$\begin{array}{l} x + 4 = 0 \\ -4 \quad -4 \\ x = -4 \end{array} \quad \begin{array}{l} x - 2 = 0 \\ +2 \quad +2 \\ x = 2 \end{array}$$

$$(x - 5)(x + 3) = 0$$

$$\begin{array}{l} x - 5 = 0 \\ +5 \quad +5 \\ x = 5 \end{array} \quad \begin{array}{l} x + 3 = 0 \\ -3 \quad -3 \\ x = -3 \end{array}$$

## Objectives:

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.

But, they don't all begin factored

$$x^2 + 3x - 10 = 0$$
$$(x+5)(x-2) = 0$$

$\begin{array}{cc} -1 & +10 \\ +1 & -10 \\ -5 & +2 \\ +5 & -2 \end{array}$

$$x+5=0 \quad x-2=0$$
$$\begin{array}{cc} -5 & -5 \\ +2 & +2 \end{array}$$
$$x=-5 \quad x=2$$

$$m^2 + 5m - 84 = 0$$
$$(m+12)(m-7) = 0$$

$$m+12=0 \quad m-7=0$$
$$\begin{array}{cc} -12 & -12 \\ +7 & +7 \end{array}$$
$$m=-12 \quad m=7$$

$$\frac{2x^2}{2} - \frac{20x}{2} + \frac{50}{2} = 0$$

$$2(x^2 - 10x + 25)$$
$$2(x-5)(x-5) = 0$$
$$2(x-5)^2 = 0$$
$$x-5=0$$
$$\begin{array}{cc} +5 & +5 \end{array}$$
$$x=5$$

$$y^2 + 9y + 20 = 0$$

$$(y+5)(y+4) = 0$$
$$y+5=0 \quad y+4=0$$
$$\begin{array}{cc} -5 & -5 \\ -4 & -4 \end{array}$$
$$y=-5 \quad y=-4$$

**Objectives:**

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.

# What if a term is missing?

$$x^2 - 25 = 0$$

$$\begin{array}{r} -125 \quad +25 \\ \hline \end{array}$$

$$\sqrt{x^2} = \sqrt{25}$$

$$x = \pm 5$$

$$x = +5 \quad x = -5$$

$$\rightarrow x^2 + 0x - 25 = 0$$

$$(x - 5)(x + 5) = 0$$

$$x - 5 = 0 \quad x + 5 = 0$$

$$x = 5 \quad x = -5$$

$$x^2 + 3x = 0$$

$$x(x + 3) = 0$$

$$x = 0$$

$$x + 3 = 0$$

$$x = -3$$

$$x^2 + 3x + 0 = 0$$

$$(x + 0)(x + 3) = 0$$

$$x + 0 = 0$$

$$x = 0$$

$$x + 3 = 0$$

$$x = -3$$

## Objectives:

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.

# What if they don't factor at all?

## Quadratic Formula

$$x^2 + 10x - 8 = 0$$
$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$a = 1$$
$$b = 10$$
$$c = -8$$

$$x = \frac{-10 \pm \sqrt{10^2 - 4 \cdot 1 \cdot -8}}{2 \cdot 1}$$

$$= \frac{-10 \pm \sqrt{100 + 32}}{2}$$

$$= \frac{-10 \pm \sqrt{132}}{2}$$

$$\begin{aligned} &\nearrow \frac{-10 + 11.489}{2} = \frac{1.489}{2} \\ &\searrow \frac{-10 - 11.489}{2} = \frac{-21.489}{2} \end{aligned}$$

$$= 0.7445$$

$$= -10.7445$$

### Objectives:

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.



# Try it yourself

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$2x^2 + 3x + 5 = 0$$

$$a = 2$$

$$b = 3$$

$$c = 5$$

$$x = \frac{-3 \pm \sqrt{3^2 - 4 \cdot 2 \cdot 5}}{2 \cdot 2}$$

$$= \frac{-3 \pm \sqrt{9 - 40}}{4}$$

$$= \frac{-3 \pm \sqrt{-31}}{4}$$

no real  
solution

## Objectives:

**Content:** I will solve quadratics both with factoring and quadratic formula.

**Social:** I will demonstrate my work to the group as well as the class.

**Language:** I will write my factoring and solving process clearly for myself and others.

Practice

Which of the following equations could represent  $f$ ?

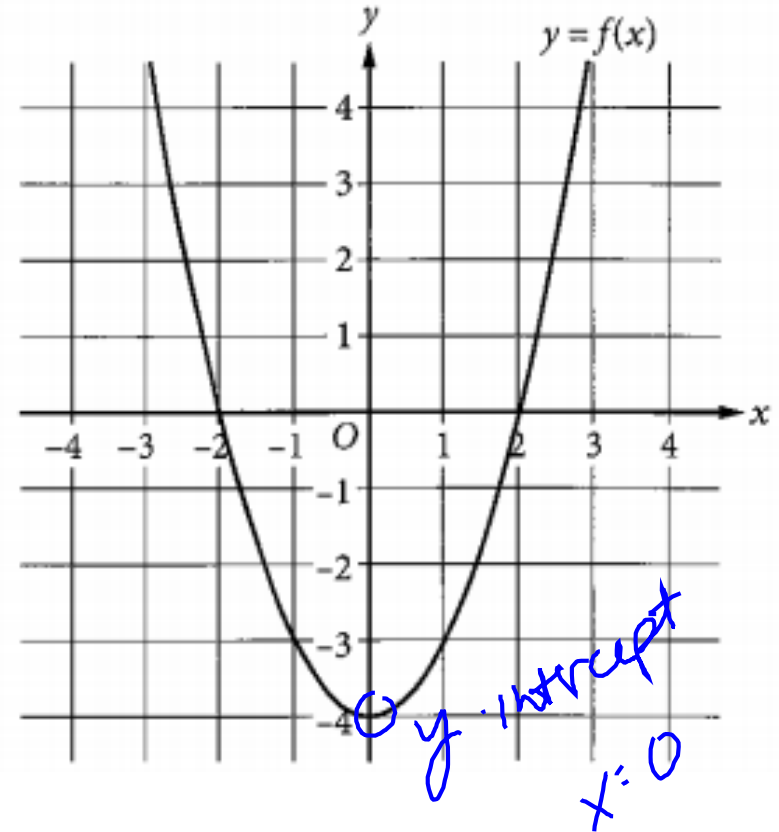
$$0^2 - 4$$
$$-4$$

A)  $f(x) = x^2 - 4$

B)  $f(x) = x^2 - 2$

C)  $f(x) = x^2 + 2$

D)  $f(x) = x^2 + 4$



### Exit Slip

- Choose an answer
- Explain your reasoning (show your process).
- Choose an incorrect answer, explain the mistake someone who chose that one made.