

# Monday, February 4, 2019

Comments

- Good about Mon. Comp.
- Bad about Monday Khan Acad.

$$a^2 + b^2 = c^2$$

- Warm-up

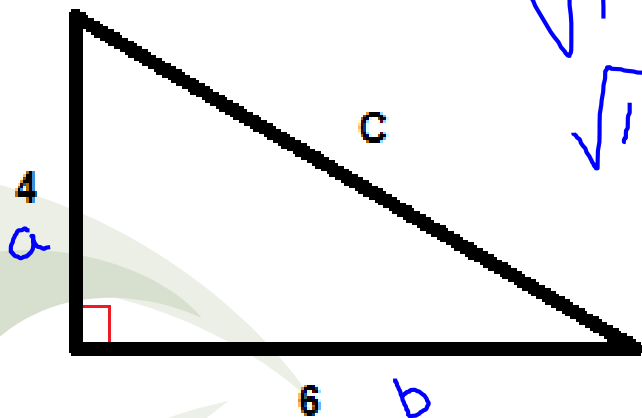
– Calculate the lengths of the missing sides of the triangles

$$\sqrt{4^2 + 6^2} = \sqrt{c^2}$$

$$\sqrt{16 + 36} = c$$

$$\sqrt{52} = c = 2\sqrt{13}$$

$$7.211$$



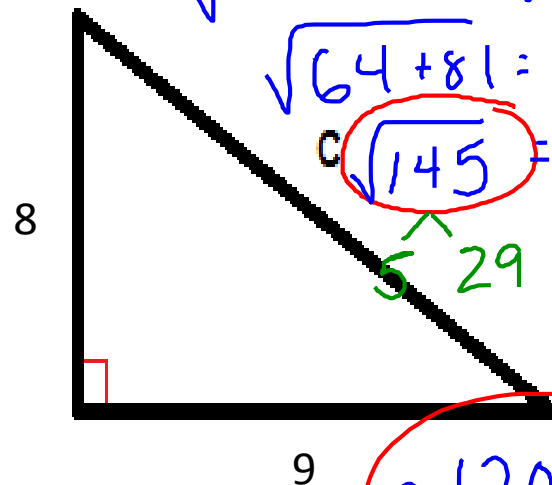
$$\sqrt{8^2 + 9^2} = \sqrt{c^2}$$

$$\sqrt{64 + 81} = c$$

$$\sqrt{145} = c$$

$$5 \quad 29$$

$$\approx 12.041$$



- Calculating Distance
- Calculating Midpoint

$$\begin{array}{r} 52 \\ \sqrt{\phantom{00}} \\ 2 \phantom{00} \\ \hline 26 \\ \phantom{00} \\ 2 \phantom{00} \\ \hline 13 \end{array}$$

Content Objective: I will use formulas to calculate distance and midpoint.

Social Objective: I will listen carefully and ask questions when I do not understand.

Language Objective: I will take clear notes to calculate distance.

# Team Builder

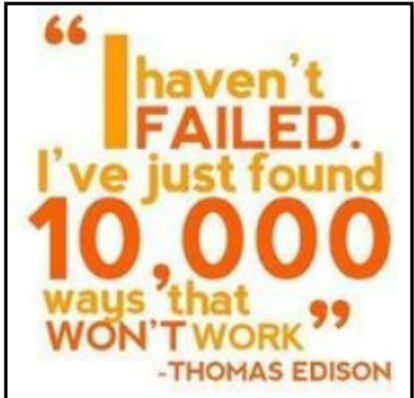
Group number  
& names



"If we had  
a million  
dollars..."  
We would  
buy

# Unit Sheet

## Math 2 Block Unit 3 Coordinate Methods



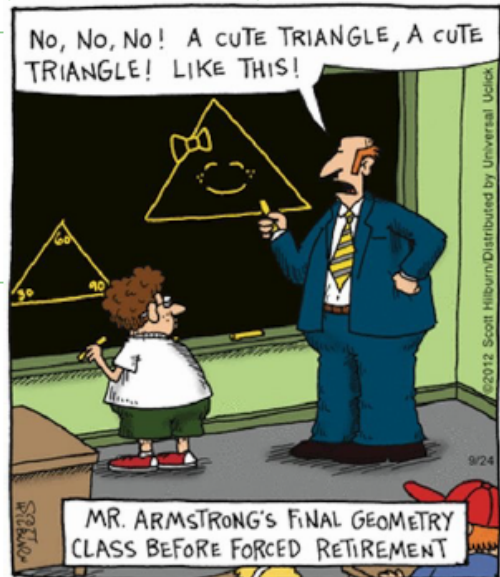
Video: Distance, Midpoint & Slope

<http://bit.ly/2DF3d4Q>

Video: Translations, Reflections, Rotations

<http://bit.ly/2Gd84YJ>

4 <b>Computer Lab</b> Distance Formula	5 Calculating Slope and its uses	6 Classifying Shapes Day 1	7 Classifying Shapes "Performance"	8 <b>NO SCHOOL</b> In-Service Day
11 <b>Computer Lab</b> More with Area & Perimeter	12 Circles	13 Review	14 <b>Unit 3 Test A</b>	15 <b>NO SCHOOL</b> In-Service Day
18 <b>NO SCHOOL</b> Presidents' Day	19 Coordinate Translations	20 Coordinate Reflections	21 Coordinate Rotations	22 Coordinate Dilations
25 <b>Computer Lab</b> Coordinate Composite transformations	26 Review	27 <b>Unit 3 Test B</b>		



### Characteristics of Quadrilaterals

Parallelogram:

Rectangle:

Rhombus:

Square:

Trapezoid:

Kite:

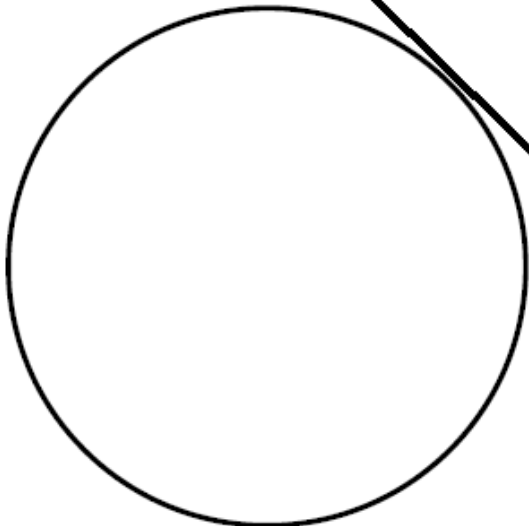
### Characteristics of Triangles

Right

Isosceles

Equilateral

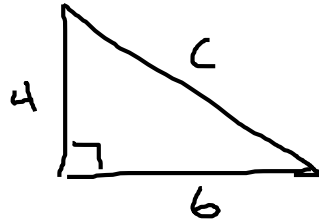
Scalene



<u>Slope Formula</u>		<u>Midpoint Formula</u>
<u>Parallel:</u>	<u>Perpendicular:</u>	<u>Distance Formula</u>

<b>Geometric Idea</b>	<b>Coordinate Model</b>
Translation	
Reflection across x-axis	
Reflection across y-axis	
Reflection across line $y = x$	
Reflection across line $y = -x$	
90° counterclockwise rotation	
180° rotation	
270° counterclockwise rotation	

# Distance



## Formulas

Pythagorean theorem:

$$\sqrt{a^2 + b^2} = \sqrt{c^2} \Rightarrow \sqrt{a^2 + b^2}$$

Distance Formula

$$d = \sqrt{(y_2 - y_1)^2 + (x_2 - x_1)^2}$$

$$\sqrt{(-2 - 4)^2 + (-3 - 5)^2}$$

$$\sqrt{(2)^2 + (-8)^2}$$

$$\sqrt{4 + 64}$$

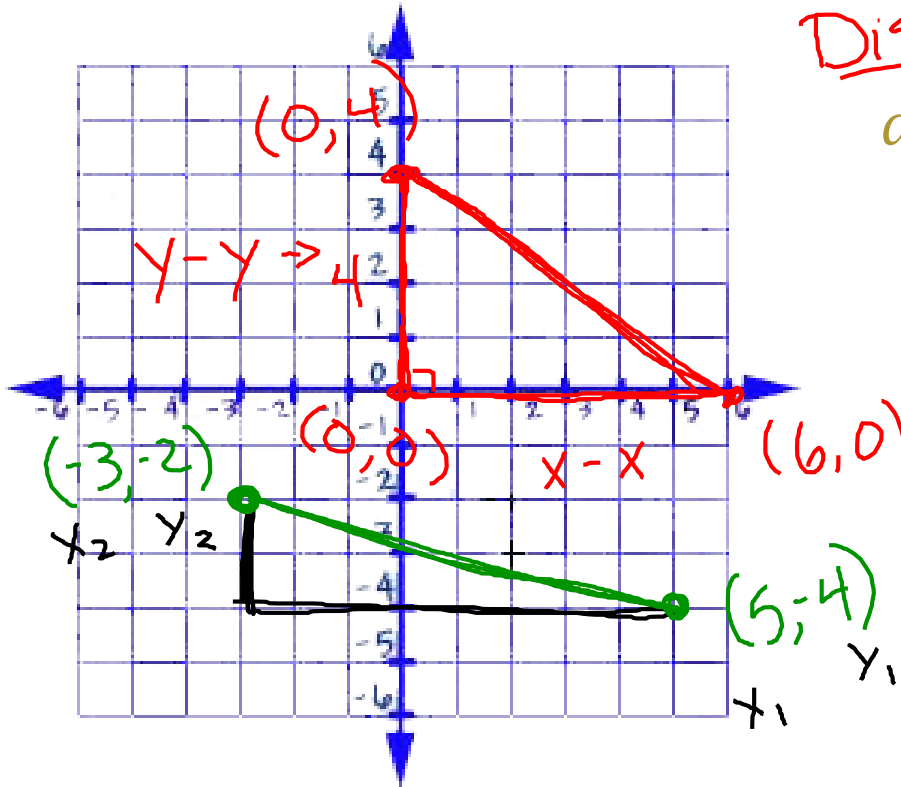
$$\sqrt{68}$$

$$4 \sqrt{17}$$

$$2 \sqrt{17}$$

$$= 2\sqrt{17}$$

$$\approx 8.24$$



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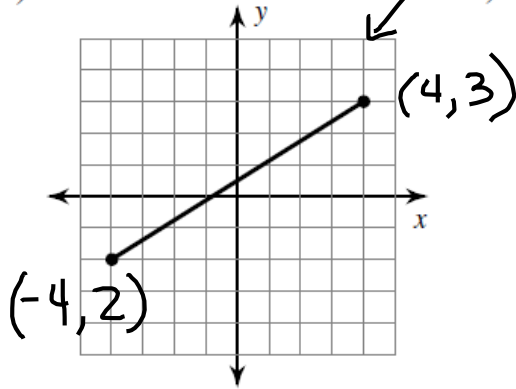
$$d = \sqrt{(y_2 - y_1)^2 + (x_2 - x_1)^2}$$

## Practice...

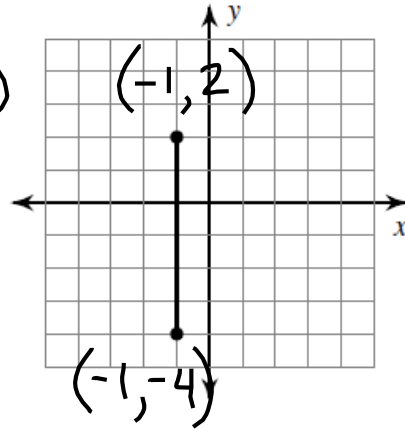
$$\begin{matrix} (-4, 2) \\ x_1, y_1 \\ (4, 3) \\ x_2, y_2 \end{matrix}$$

$$\begin{aligned} d &= \sqrt{(3-2)^2 + (4-(-4))^2} \\ &= \sqrt{1^2 + 8^2} \\ &= \sqrt{1+64} = \sqrt{65} \\ &\approx 8.06 \end{aligned}$$

1)



2)



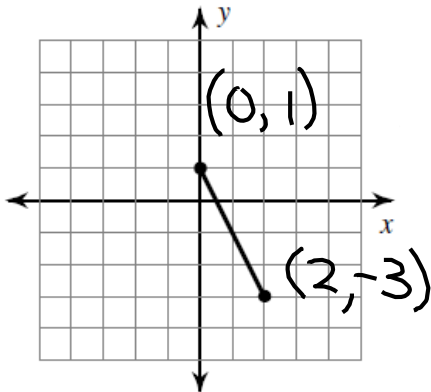
5)  $(-1, 2), (2, -4)$

6)  $(4, 3), (-3, 4)$

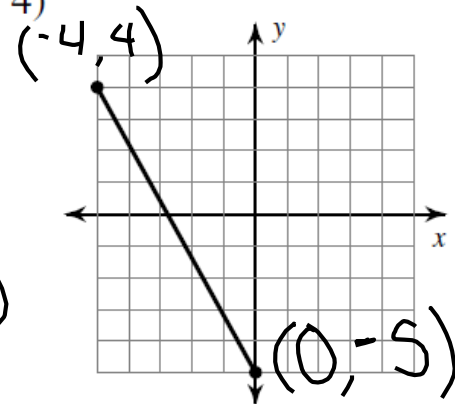
7)  $(0, 4), (2, 3)$

8)  $(4, 0), (-4, 1)$

3)



4)



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